

**EYFS
CURRICULUM STATEMENTS**

At Garden Cottage Nursery all children within the group are supported in developing their potential at their own pace, by means of developmentally appropriate play activities and a high level of individual adult input, we offer a curriculum, which will lead to nationally approved learning outcomes, and prepares children to progress with confidence to the next level of their education. We use the Early year's foundation stage curriculum (March 2014 (up-dated Feb 2018)

Early Years Foundation Stage Curriculum Areas:

The EYFS is intended to support the development of children in childcare settings from birth to the end of their reception year, encompassing the four over-arching themes:

A unique child
Positive relationships
Enabling Environments
Learning and Development

And the seven areas of learning for those aged 0-5 years:
The Three Prime areas are:

Personal, Social and Emotional Development

Personal, social and emotional development is crucial for all children in all aspects of their lives and gives them the skills needed to be successful in all other areas of learning. At Garden Cottage Nursery we provide the experiences and support to enable children to develop a positive image of themselves.

We will achieve this by:

- Encouraging constructive relationships with other children and also with staff.
- Taking into account differences and different needs and expectations.
- Staff will act as role models and give positive encouragement to all children.
- Making sure that time is given for the children to explore and develop their own interests.
- Providing opportunities for children to develop emotional, moral, spiritual and social ideas for themselves.
- Encouraging children to develop autonomy and a positive attitude to learning.

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- Providing positive images in books and displays encouraging children to accept differences in gender, ethnicity, religion, special educational need and disabilities.
- Providing opportunities for children to learn about diverse religions and cultural backgrounds.
- Encouraging the development of independence and providing support for those particularly dependent on adults and those with behavioural or communication difficulties.

Physical Development

Physical development at this stage is concerned with improving skills such as co-ordination, control, manipulation and movement. Physical development also increases children's confidence in what they can do and enables them to feel the benefit of being fit and healthy. Effective physical development helps children develop a positive sense of well-being.

We will achieve this by:

- Planning activities that offer appropriate physical challenges
- Providing space indoors and outdoors, to set up relevant activities giving sufficient time for children to use a range of equipment
- Providing resources that can be used in a variety of ways to support specific skills.
- Introducing the language of movement to children, alongside their actions.
- Providing time and opportunities for children with physical disabilities or motor impairments to develop their physical skills, working as necessary with outside agencies.
- Providing additional adult help, if necessary, to support individuals and to encourage increased independence in physical activities.

Communication and Language

At Garden Cottage Nursery we aim to give all children the opportunity to learn the key skills related to communication and language development. The children will be given the encouragement, support and disposition to use these skills. To develop this area of learning children should be given the opportunity to communicate, speak and listen in different situations. as well as being read a wide range of books, simple texts and writing.

We will achieve this by:

- Encouraging the children to develop relationships with adults and each other.
- Providing planned activities to develop communication, language and literacy skills.

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- Providing activities so children can enjoy rhymes, music, songs, poetry, stories and non-fiction books
- Providing activities for linking language with physical movement in songs, rhymes, role play and experiences such as cooking and gardening

The Four Specific areas:

Literacy

Children are given the opportunity to learn all of the skills need to develop literacy skills from the very earliest of ages such as being read a wide range of books, simple texts and writing. The children are also encouraged to mark make in all areas within the nursery both inside and outside and on a large and small scale.

We will achieve this by:

- Providing planned activities to develop literacy skills.
- Providing activities so children can enjoy rhymes, music, songs, poetry, stories and non-fiction books chosen by them and also chosen by others at story times.
- Providing activities for linking language with physical movement in songs, rhymes, role play and experiences such as cooking and gardening
- Providing books and various forms of text in all areas of the nursery both inside and outside.
- Using the computer and very basic games to encourage skills
- Provide opportunities to mark make in all areas and in a variety of ways

Mathematics

This area of learning depends on becoming confident with key skills such as counting, sorting, matching, seeking patterns, making connections, recognising and working with numbers, shapes, space and measures. We aim to develop these skills through Stories, songs, games and imaginative play

We will achieve this by:

- Providing activities, which focus on mathematical development including observing numbers in daily routines and in the environment.
- Providing activities that are interesting, imaginative and enjoyable.
- Providing help for those children who do not use English as a first language to understand specific mathematical language.

Understanding the World

In this area of learning children are developing their knowledge, skills and understanding that will help them to make sense of the world. These skills will later form the foundations for science, design and technology, history geography and information and communication technology.

We will achieve this by:

- Providing activities based on first-hand experiences of exploration, observation, problem solving, critical thinking, decision making and discussion.
- Providing an environment with a wide range of activities both indoors and outdoors that stimulates children's curiosity and interests.
- Providing opportunities for children to become aware of, explore and question issues of differences in gender, ethnicity, language, religion and culture and of special educational needs and disability issues.
- Providing adult support to help children record orally and in other ways.

Expressive Arts and Design

Being creative enables children to make connections between one area of learning and another. This area of learning includes music, art, dance, role-play and imaginative play.

We will achieve this by:

- Providing an environment in which creativity, originality and expressiveness are valued.
- Providing a wide range of activities that children can respond to using a range of senses.
- Allowing sufficient time for children to explore, develop ideas and finish working at their ideas. Providing opportunities for children to express their ideas through a wide range of types of representation.
- Providing resources from a variety of cultures to stimulate different ways of thinking.
- Providing the opportunity to work alongside artists and other creative adults.
- Providing opportunities for children with visual impairment to access and have physical contact with artefacts, materials, spaces and movements.

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- Providing opportunities for children with hearing impairment to experience sound through physical contact with instruments and other sources of sound.
- Providing opportunities for children who cannot communicate by voice to respond to music in different ways, such as gestures.
- Accommodating children's specific religious or cultural beliefs relating to particular forms of art or methods of representation.